

**2026**

**ENGLISH**

Full Marks – 80

Pass Marks – 20

Time – 3 (Three) Hours

*Attempt all questions.*

*The figures in the right margin indicates full marks for the questions.*

*Answer the questions in your own words as far as practicable.*

**SECTION – A**

**(READING)**

1. Read the following passage and answer the questions that follow:

Every parent would want their children to be leaders. They want their children to be in the forefront leading the team. But being a leader is not just about giving directions on being on top. It is about understanding what needs to be done and being empathetic. Fostering these qualities in children at an early age will give them the spark for leadership.

Start training your child to take responsibility. If you are planning a trip, let the child think about the different choices and also plan the time and activities. This will make the child organise and plan beforehand. You can chip in when your child needs help, but let them first go through the rough ways of thinking - confusing, changing, and finally sorting things out from the muddle. Encourage your child to join in team activities and give suggestions when

needed. Such a child will learn to listen attentively, grasp facts and to talk at the right moments. They will understand team spirit and how to get along in a team. Notice your child when playing in a team. Does your child comfort a crying friend? Does your child give ideas and suggestions? All these are indications of the leadership spirit. Appreciate your little ones when you find them showing these tendencies.

Stories and poems are a good source to inculcate in them the values of leadership and empathy. Ask your children what they would do if they were in the characters' positions. This gives them an opportunity to visualise themselves as leaders doing things. Above all, as a model parent, show them how you listen attentively to others and respond positively when there is an issue. Let them observe your leadership strategies and it will be a lot easier for them to emulate you. Let your child grow up to be an empathetic, nurturing and efficient leader.

(a) Complete the following sentences:

(i) \_\_\_\_\_ want their children to be in the forefront leading the team. 1

(ii) Let your child be \_\_\_\_\_ to join in team activities giving suggestion needed. 1

(b) Answer the following questions in one phrase/sentence each.

(i) What is the quality of being a leader? 1

(ii) Which child will learn to listen attentively? 1

(iii) State one source to inculcate in children the values of leadership and empathy. 1

*Answer the following questions in about 50 words.*

- (c) How would we help our children to become good leaders? 3
- (d) Find out the words from the passage that have the same meaning as 1×2=2
- (i) A piece of writing in which the words are chosen for their sound and the images they suggested, not for their obvious meanings.
- (ii) To require something because they are essential or very important.

### **COURSE BOOK**

2. Answer the following questions in one phrase/sentence each: 1×3=3
- (a) Why is Loktak Hydro Electric Project an enemy to Sangai?
- (b) How was King Labanya Chandra killed?
- (c) What kind of game did Mary Kom play in her childhood?
3. Answer the following questions in about 30 words each: 2×3=6
- (a) Why did Gandhiji not take part in any exercise, cricket or football in his childhood?
- (b) Why did Ramanuja's health deteriorate in England?
- (c) How was Abdul Kalam brought up by his parents?
4. Answer the following questions in about 50 words each: 3×2=6

- (a) How does tourism help the development of economy in the state of Manipur?
- (b) The lasting beauty of Dzuko Valley depends on “Man”. Why?

*Or,*

Why should we turn off vehicle engines when they are not in use for more than 2-3 minutes?

**SECTION - B**  
**(WRITING)**

5. Write an essay on any one of the following topics in about 200 words using the outlines given: 7
- (a) Mobile Phone  
[Outlines: Introduction – its utility in contemporary existence – its harmful effects – conclusion]
  - (b) Manipur as a tourism spot  
[Outlines: Introduction – tourist spot – income generation – keeping neat and clean – conclusion]
  - (c) Women’s place in Indian society  
[Outlines: Who are women – their duties – help in the economy of the family – Role in saving the youth – conclusion]
6. You are Rita of Singjamei. Write a letter to your friend, Radha, Thoubal inviting her to join your sister’s marriage ceremony. 5

*Or,*

You are Ramesh of Sagolband reading in Wangkhei High School, Imphal. Write an application to your school Principal for issuing a reading certificate.

7. Write a report to be published in the newspaper about the 32<sup>nd</sup> Imphal Book Fair which was held at State Central Library from 15<sup>th</sup> December to 24<sup>th</sup> December, 2025 at Keishampat, Imphal. 4
8. Make a note of the important points of the following passage and write a summary using the notes. 3+3=6

Some people think that the aim of education is merely to give knowledge. These people want students to read books, and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough; only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots. All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things together. It should give men knowledge, make them self-reliant and able to serve others. Education should not produce citizens who, while they love their own freedom, take away the freedom of others. It should produce men who love their own country but who do not want to harm other countries.

9. You are Somendro, President, Youth Welfare Club, Kakching Khunou. Write a notice informing all the youth girls and boys to join a meeting to be held in relation with Imoinu Iratpa on coming Sunday. 3

**SECTION -C**  
**(GRAMMAR)**

10. Rewrite the following sentences inserting appropriate determiners whenever necessary: 1+1=2
- (a) Few students came there to join the class.

- (b) We went to school for repairing.
11. Fill in the blank with correct modal verb: 1  
Work hard lest you \_\_\_\_\_ fail.
12. Change the voice of the following sentences: 1+1=2  
(a) Who do you like?  
(b) A meeting is being held in the hall.
13. Change the narration of the following sentences: 1+1=2  
(a) She asked me my name.  
(b) The boy said to his friend, "Did you see my dog, running here?"
14. Re-write the following sentence using the correct form of the verb within bracket: 1  
I \_\_\_\_\_(teach) in this college for the last three months.
15. Transform the following sentences as directed: 1+1=2  
(a) Do you know the time of his arrival? (change into complex sentence)  
(b) He said that he was innocent. (change into simple sentence)

**SECTION -D**  
**(LITERATURE)**

16. Answer the following questions in about 30 about words each: 2×2=4  
(a) "I won't scold you, little Franz, you must feel bad enough."

Why did the teacher say so?

*Or,*

“But he would never sleep again”

What does the line mean to you?

- (b) “The poor body in the Temple of Living God”

Why does the Bishop say so?

17. Answer the following questions in about 30 words each:

2×3=6

- (a) “I am a part of joy and a part of sorrow.”

Explain the meaning of the above lines.

*Or,*

“Counted heads and charged admission.”

Explain the meaning of the line.

- (b) “Where can their glory fade?”

Why does the poet say so?

*Or,*

“She shall be sportive as the fawn”

Who is she, here and why is she compared as fawn?

- (c) Why does the poet say that morning comes with “stale smells” in the Preludes?

*Or,*

“Shall I compare thee to a summer’s day?”

Why does the poet compare his friend with a summer’s day?

18. Answer the following question in about 120 words:

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“No,” he said, “I could not allow it. I could not trust you anymore.”

Describe the reason why Anukul said so.

*Or,*

Write the significance of the title “The Diamond Necklace”.

19. Describe the character of Bishop. 5

*Or,*

Why was the last lesson the first lesson on French language for Franz?